

## Tamworth Enterprise College Statement of British Values

### **Democracy**

The principle of democracy is consistently being reinforced at Tamworth Enterprise College (TEC), with democracy processes being used for important decisions within the Academy community, for instance the new Uniform Policy. The principle of democracy is also explored in the History and Religious Studies curriculum as well as in lesson time, assemblies and class discussions.

#### **Learner Experiences:**

Students have taken part in mock elections and have attended hustings with parliamentary candidates during elections. Students have been involved in democratic processes, e.g. TEC Core Values of respect and tolerance. Assemblies are given on British Values eg St George's Day, major political events taking place in Great Britain. Students are allowed to choose type of work or difficulty of starting point in the lessons. Students contribute to developing Academy Policies, including the Behaviour and Uniform Policy.

### **Statement of Intent**

**At TEC, we provide opportunities for pupils to explore their own views and enable them to develop their self-knowledge, self-esteem and self-confidence. We support students to have a clear understanding and appreciation of a wide range of the cultural influences that have shaped modern Britain**

**We enable students to distinguish right from wrong and to respect the civil and criminal law of England; encourage all students to be tolerant and respectful to those of different faiths and beliefs. This is done by providing the students with an understanding of the main festivals and key dates of significance to British culture e.g. Remembrance Day, the Queen's Birthday, Patron Saint days and major political events such as elections**

**We encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.**

**TEC enables students to acquire a broad general knowledge of and respect for public institutions and services in England.**

**An understanding of tolerance and harmony between different cultural traditions are instilled by enabling students to acquire an appreciation of and respect for their own and other cultures.**

**We encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.**

### **Individual Liberty**

At TEC, students are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at TEC educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education.

Students are advised to know, understand and exercise their rights and personal freedoms and are guided on how to exercise these safely, for example through e-safety and independent work. All members of the Senior Leadership team carry out duties at break times and before and after school in addition to other staff. TEC has a robust anti-bullying culture and has in place a number of robust policies to provide an environment where all students feel safe.

#### **Learner Experiences:**

Roles within the Academy for the Student Leadership Team. Students have key roles and responsibilities in the Academy - Prefects role during Academy events eg Awards Evening, Parents Evening. Representation of our Academy values, spread our vision. Within the Academy, students are actively encouraged to make choices knowing that they are in a safe and supportive environment. Joining extracurricular activities. TEC Core Values. Safeguarding and anti-bullying policy. E Safety Policy. Promoting Welfare and Wellbeing by preventing extremism and radicalisation Policy.

	<p>We are forming strong links in our local community with other local schools and are participating in a range of out-of- Academy activities e.g. sporting events and performing Arts.</p>	
<p><b>Acceptance of Different Faiths and Beliefs</b>  This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Students are actively encouraged to discuss different faiths and beliefs within the school and celebrate festivities throughout the calendar year. The provision of a multi faith Prayer room is accessible to all staff and students. Assemblies regularly focus on the topics of respect, tolerance and diversity.  TEC strives to ensure that its students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our society.  <b>Learner Experiences:</b>  RE Taught across the Academy which include knowledge of Christianity, including: Judaism, Islam, Hinduism, Buddhism and Sikhism  Visits to places of worship  Assemblies regularly focus on the topics of respect, tolerance and diversity  Form period discussions and assemblies on Current events. Celebration of different cultures  e.g. Chinese New year, Diwali</p>	<p style="text-align: center;"><b>Mutual Respect</b></p> <p>Respect is a strong part of the ethos at TEC. Students learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments. Mutual respect is embraced throughout the curriculum, in tutor time, house assemblies with the house system and vertical tutor system providing ample opportunity for the students to express their views in a safe environment.</p> <p><b>Learner Experiences:</b></p> <p>Sports activities promote an attitude of equality and fairness Our curriculum embodies values of mutual respect</p> <p>Our Core Values underpin everyday life  Public acknowledgements of all awards and achievements of the students gained from outside of Academy activities  Writing projects to illustrate different life experiences for students around the world Supporting events e.g. Children in Need, Remembrance Day, Macmillan Cancer, NSPCC give a wider understanding of issues for wider community, local &amp; international</p>	<p style="text-align: center;"><b>The rule of Law</b></p> <p>The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at TEC.  Students are taught the rules and expectations of the school which are highlighted by Behaviour for Learning and student expectations. Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message. The school has its own in- school Police Liaison Officer. There is also close contact with the local community and there is representation on the local Police Panel by the Principal.</p> <p><b>Learner Experiences:</b>  TEC has links with the local Police and Fire Stations  Clearly structured and publicised Behaviour for Learning Policy  Visits from outside agencies  Understanding of consequences of breaking the law/rules  TEC has a police liaison officer working on site who supports assemblies, workshops and mentoring.</p>