



Tamworth  
Enterprise  
College

## Tamworth Enterprise College Collective Worship Policy

Adopted and ratified by the <i>Governing Body of TEC</i> on:	
Policy to be reviewed on:	October 2016 (Currently under review)
As defined by the <i>AET Governance and Accountability Framework (ARCI)</i> Accountability:	AET Board
Responsibility	SCH

## POLICY STATEMENT

The Education Act 1996 requires the provision of a broadlybased curriculum which:'promotes the spiritual, moral cultural, mental and physical development of students'; and 'prepares such students for the opportunities responsibilities and experiences of adult life'. In the Academy, Collective Worship is seen as an educational activity which forms part of a structured and coherent curriculum linked to other subjects especially RE and PSHE. It will be of a broadly Christian character, though nondenominational and take into account the students' needs, ages, aptitudes and faith backgrounds.

### 1. AIMS

Collective Worship need not always be evangelical in nature and should provide opportunities for students to have a variety of experiences over a five to seven year period.

**Collective Worship should from time to time:**

- explore the spiritual dimension;
- foster such feelings as awe, wonder, thankfulness, mystery and joy;
- help relieve anxiety and stress;
- provide a memorable and enjoyable experience, especially at times of festival;
- encourage a sensitive understanding of a variety of beliefs and practices,
- taking Christianity as a starting point;
- present basic religious concepts;
- provide times of peace for reflection or prayer;
- support the search for meaning;
- respond to the aesthetic dimension;
- encourage a sense of responsibility and community (both local and global);
- affirm values and commitment;
- encourage students to develop an empathetic understanding of the needs, values, concerns and aspirations of others;
- assist in the development of concentration and self control;
- celebrate the values and worth of the School community;
- provide opportunities to develop the human spirit; and
- encourage students to understand the richness and variety of the world's racial, ethnic, cultural and religious groups.

### 2.ROLES AND RESPONSIBILITIES

It is the responsibility of the **Governing Body** to establish a policy and procedure for Collective Worship and to monitor the effects of the procedure. It is the responsibility of **the Principal** to ensure collective worship is broadly Christian in nature and opportunities are provided to enable students to explore the spiritual dimension of experience.

It is the responsibility of all **staff** to familiarise themselves, and comply, with this policy and procedure in accordance with relevant professional standards. Staff will participate as appropriate in collective worship.

### **3. PROCEDURES**

**Overview** Students should attend one assemblies a week. A "Thought for the Week" is provided to enable time for reading, discussion and quiet reflection during form time.

#### **3.1 Learning opportunities**

A lecture style of delivery is by no means the only strategy that should be used in assembly. A variety of approaches will serve to stimulate interest and make Collective Worship an enjoyable experience.

- Approaches may include the use of:
- audio-visual
- aids dance drama dialogue interviews
- music poetry prayers readings singing
- story telling ritual

#### **3. Active participation**

A variety of presenters will be employed to lead assemblies including a range of teaching staff, students and guests.

Students should be encouraged to participate and take up opportunities to celebrate their talents in acting, dancing and music even if an adult is leading an assembly.

#### **4.Planning**

Responsibility for the delivery of particular assemblies is listed in the calendar and on the staff room notice board. A calendar of themes is available to all people involved as leader, including form tutors and guest speakers.

#### **5. Cancellation**

Collective Worship should be seen as an important School activity enjoying a high status among students and staff. Cancellation should be a rare occurrence. A member of the Senior LeadershipTeam is available to "fill the breach" in the event of an absent colleague.

## **6. Withdrawals**

Parents who wish their child to be withdrawn from *Collective Worship* should contact the child's House Leader. Staff wishing to withdraw from the religious part of assembly should similarly contact the Principal.

## **7. SPIRITUAL AND MORAL DEVELOPMENT**

This policy should be read in conjunction with the following documents:

Curriculum Policy;

PSHE Policy;

SMSC Policy

SEN

Equality and Diversity Policy

## **8. MONITORING AND REVIEW**

The Pastoral Lead will report on the policy to the Principal as appropriate and to the *Governors* on any relevant aspects of the working of the policy as appropriate.

The *Governing Body* will review the policy every two years.