

Tamworth Enterprise College Accessibility Plan 2014-2015

Review date: July 2017

Improving the Curriculum Access at Tamworth Enterprise College

Target	Strategy	Outcome	Time frame	Achievement
Timely and effective provision of exam access arrangements	Further training for staff on identification of need.	All students who need access arrangements will have them in place at the start of their KS4 courses.	May 2015	Increase in self-esteem and attainment of pupils using access arrangements
Raising staff awareness of Speech, language and Communication Needs	Provide training for staff who teach students with speech, language and communication needs	Students with Speech and language needs have equal access to the curriculum	May 2015	Students will make at least expected progress
Raising staff awareness of Autistic Spectrum Disorder	Provide training for staff who teach students with ASD	Students with ASD have equal access to the curriculum	May 2015	Students will make at least expected progress
Ensure participation of all out of school activities for all	Review all provision to ensure compliance with legislation	All out of school activities will be conducted in an inclusive environment with providers that comply with all current legislative requirements	Ongoing	All pupils have access to all out of school activities
Classrooms are environmentally friendly	Review and implement a preferred layout of furniture and	Participation and independence of all students	Reviewed annually Ongoing	Classrooms are optimally organised and all appropriate

	specialist equipment to support the learning process in individual class bases	is promoted in all classrooms		equipment is provided.
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Improving the Delivery of Written Information

Target	Strategy	Outcome	Time frame	Achievement
Accessibility of written material for students who have difficulty accessing text.	Make use of ICT to make Text more accessible. Provide training for students in using Read, Write, Gold. Install reading rulers on all curriculum machines.	Students with literacy difficulties will have a choice of formats in which to access text. Students will be able to access support for reading on line.	July 2015	Students will become more independent in accessing text.

Improving the Physical Access

Item	Activity	Timescale
Signage	All signage is dyslexia friendly. Classroom signage is appropriately colour coded and matching school floor plan maps are available	Sept 2014
Science IT Mobile access	Consider improving access to Science IT mobile – installation of a ramp	Sept 2016
PE Block access	Consider improving access to PE block – installation of a ramp across kerb off roadway	Sept 2016
Marking of steps	Steps are re- painted so they are clearly marked	July 2016

	for visually impaired students	
Zebra crossing	Crossing is re- painted so it is clearly visible for visually impaired students	July 2016
Adjustable work tables	Consider purchasing adjustable work tables for specialist rooms such as Science and D and T	Sept 2016
Physical environment	Ensure that all buildings and grounds are accessible for all students by carrying out an accessibility audit annually and making necessary modifications	Annually - ongoing

Improving the provision of information

Item	Activity	Timescale
Timetables	Provide colour coded ground floor maps of the school for all dyslexic and autistic students on transition. Provide visual timetables for all nurture students.	Sept 2014
Methods of communication	Develop 'Parentmail' as a more efficient method of communication with parents (text alerts and e mails)	Sept 2014